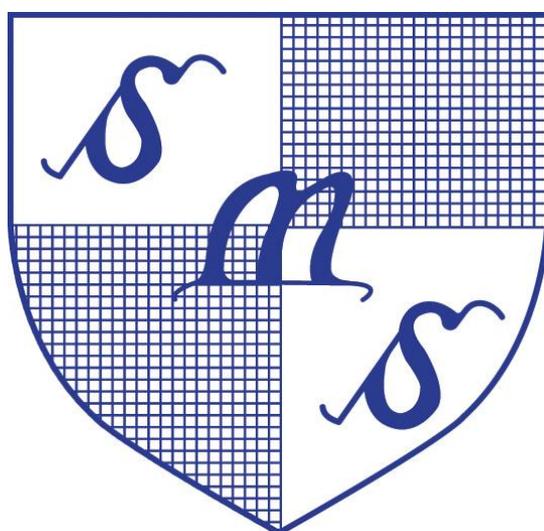


St Mary's Catholic Primary School

Remote Education Provision : Information for Parents.



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our remote education for EYFS is accessed via Evidence Me which our EYFS and Nursery are familiar with. Key Stage 1 and Key stage 2 will access remote learning via the virtual platform Seesaw. Our remote learning is in place within 24 hours of a bubble closure or school closure. Pupils have access to Oxford Owl E library at all times.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Teachers upload daily work for the children to access at home and follow the same structure and format in school with Vulnerable and Critical Key Worker children. There are some changes to the curriculum that would have been taught in school if school were fully open with regard to access and use of resources. Teachers will use online videos and clips to support learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 St Francis Class Year 1 & 2	Daily English, Maths and one other foundation subject alongside RE, Thematic learning and access to physical activity Approximately 3 hours per day
Key Stage 2 St Benedict Class Year 3&4 St Margaret Clitherow Class Year 5&6	Daily, English, Maths, one other subject alongside RE & thematic learning and access to physical activity. Approximately 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

At St Mary's Year1 – Year 6 use Seesaw. All children have been provided with a unique QR code and log in details. Children have been using Seesaw in school since September.

In EYFS & Nursery learning tasks are delivered through Evidence Me.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has applied to the DFE for its allocation of devices to support online learning. We have a very small number of devices on loan. Any devices lent by school will be done so using an agreement from SMCCAT for loan of equipment.

If you do not have access to a device on which remote learning can be accessed, please contact the school on 01430 872330 or email mwsm@eastriding.gov.uk.

Please contact the school for information regarding internet access as support can be given. Paper copies of any online work can be printed at school and collected. If you require paper copies and resources please contact the school office.

Remote learning can be submitted via Seesaw and Evidence Me. Any paper copies returned to school will be quarantined for 48 hours before being marked and providing feedback to children.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Lesson sequences uploaded by staff to follow the planned curriculum for each year group in a range of subjects including English Maths Science and RE.

Recorded teaching including Oak National Academy lessons, White Rose Maths video/audio recordings made by teachers supporting sequences of lessons.

Recorded sessions are placed on Seesaw for the appropriate year group to access.

Printed paper packs produced by teachers available to those not accessing remote learning. (e.g. workbooks, worksheets)

Links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Oxford Owl E Library to access reading materials at appropriate age for children.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage in the learning provided by school. We ask that parents support their children where needed and allow for independent learning. We also ask that parents support their child in keeping contact with their teacher when children respond to teacher comments and feedback when work is submitted.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children are expected to engage with their teacher and /or support staff daily through Seesaw. Staff in school respond to queries, comments and work submitted to individuals daily.

Where a pupil is seen to not be responding and liaising with school, the teacher will contact the parent to clarify the reason as to why there is no correspondence from the child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work submitted by children will be acknowledged. When there are errors or misconceptions teachers will give supportive feedback and next steps. This will assist the class teachers in planning the sequence of lessons and ensure progress is made. Parents are able to feed into this process commenting in their area of Seesaw to staff. If your child has difficulties, please let the class teacher know as soon as possible and they will make contact with you via the learning platform or a phone call.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All pupils with an EHCP are considered vulnerable children and can access on site learning provision.

Teachers are planning and uploading lessons according to ability and with appropriate match and challenge. Parents have the opportunity to comment and express any worries via the learning platform or through a phone call. Teachers will ensure that tasks accurately match the age and stage of the children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self isolating and the majority of the bubble is in school, work will be provided within the first working day. This may mean a child cannot access learning that first morning as teachers are working in class. However in the lockdown situation, where the majority of children are learning from home, work will be accessed in line with other home learners.