



## St Mary's Catholic Primary School Homework Policy



### **Purpose**

This policy has been written to clarify expectations for homework in each year group/class, and to ensure consistent practice across the school.

### **Principles**

To support learning and reinforce concepts especially in Maths and English.

To provide opportunities for children to practise skills and to reflect on and extend their learning.

To provide parents with an opportunity to be involved in their child's learning and develop home-school partnership.

To use homework as a tool to help continue to raise standards of attainment and progress.

To improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.

### **Standard Homework Structure**

Homework will usually follow the structure outlined on the next page.

**Changes to this structure will be at the discretion of the class teacher.**

Work that is not completed during class time or work that does not meet teacher expectations, may also be sent home, in addition to the standard homework given each week.

### **Recommended Time Allocation**

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

### **Year Group/Class Homework**

#### **EYFS St Hilda**

Reading book to discuss and share the story.

Sounds and actions linked to Read Write Inc

Blending words

#### **Year 1&2 St Francis**

Reading book

Spellings

Maths activity

#### **Year 3&4 St Benedict**

Reading book

Learn spellings

Multiplication tables practice

Age related English and Maths activities revisiting a variety of learning objectives for revision and consolidation of skills.

#### **Year 5&6 St Margaret Clitherow**

Reading book

Learn spellings

Multiplication tables practice

Age related English and Maths activities revisiting a variety of learning objectives for revision and consolidation of skills.

Other optional homework linked to themes may be given at the discretion of the teacher during particular times of the year, as dictated by the needs of children and the year group.

During holiday periods or term time children may be given a project to complete. In this case children may be allowed a longer period of time to complete the work.

The Virtual Learning Platform Seesaw will be used to set any homework and spellings etc will be added by the teacher for their classes.

### **Expectations and Feedback**

All homework given reflects work covered within each year group and the needs and abilities of the children. It is expected that homework be completed to the best of each child's ability. Feedback will be given to pupils, as appropriate. Spellings and homework are differentiated according to ability, ensuring that pupils with English as an additional language and pupils with Special Educational Needs are given work appropriate to their ability.

### **Role of the Headteacher and Governing Body**

To check compliance of the Policy.

To meet and talk with parents when appropriate.

To discuss with staff how far the policy is being successfully implemented.

To inform new parents to the school so that they are aware of the home/school agreement, Homework Policy and what they entail.

### **Role of Parents/Carers**

To sign a home school agreement dealing with homework.

To support the school by ensuring that their child attempts the homework.

To provide a suitable place for their child to carry out their homework.

To encourage and praise their child when they have completed their homework.

To become actively involved and support their child with homework activities.

To make it clear that they value homework and they support the school by explaining how it can help learning.

### **Equality Plan**

All children have equal access and inclusive rights to the curriculum regardless of their gender, race or disability. We plan work that is differentiated for the performance of all groups and individuals. St Mary's Catholic Primary School is committed to creating a positive climate that will enable everyone to achieve their full potential.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

Signed ..... Head Teacher

Signed ..... Chair of Governing Body

**Review Date : 2023**

