

# Number and Place Value

# Knowledge Organiser

## Key Vocabulary

hundreds

tens

ones

zero

place value

greater than

less than

order

more

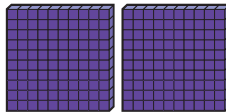
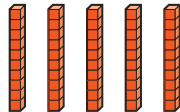
less

partition

digit

## 3-Digit Numbers

256

| two hundred                                                                       | fifty                                                                              | six                                                                                 |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| 200                                                                               | 50                                                                                 | 6                                                                                   |

## Counting in 4s and 8s

|   |   |   |    |    |    |    |    |    |    |    |
|---|---|---|----|----|----|----|----|----|----|----|
| 0 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 |
|---|---|---|----|----|----|----|----|----|----|----|

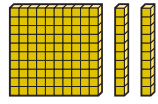
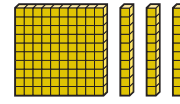
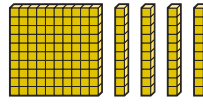
|   |   |    |    |    |    |    |    |    |    |    |
|---|---|----|----|----|----|----|----|----|----|----|
| 0 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 |
|---|---|----|----|----|----|----|----|----|----|----|

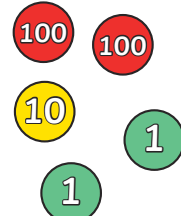
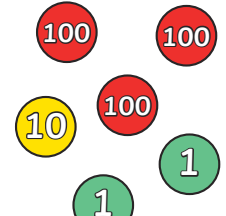
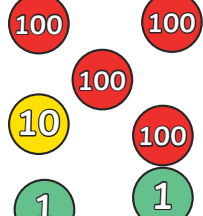
## Counting in 50s and 100s

|   |    |     |     |     |     |     |     |     |     |     |
|---|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 0 | 50 | 100 | 150 | 200 | 250 | 300 | 350 | 400 | 450 | 500 |
|---|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

|   |     |     |     |     |     |     |     |     |     |      |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| 0 | 100 | 200 | 300 | 400 | 500 | 600 | 700 | 800 | 900 | 1000 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|

## 10 and 100 More or Less

| Ten Less                                                                            |                                                                                     | Ten More                                                                            |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| 120                                                                                 | 130                                                                                 | 140                                                                                 |

| One Hundred Less                                                                    |                                                                                     | One Hundred More                                                                    |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| 212                                                                                 | 312                                                                                 | 412                                                                                 |

# Number and Place Value

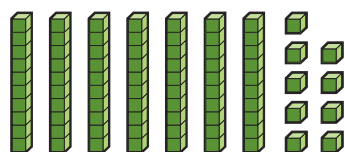
# Knowledge Organiser

## Compare and Order

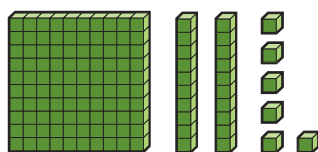
| 100s  | 10s | 1s      |
|-------|-----|---------|
| ● ● ● | ● ● | ● ● ● ● |

$324 > 243$   
greater than

| 100s | 10s     | 1s    |
|------|---------|-------|
| ● ●  | ● ● ● ● | ● ● ● |

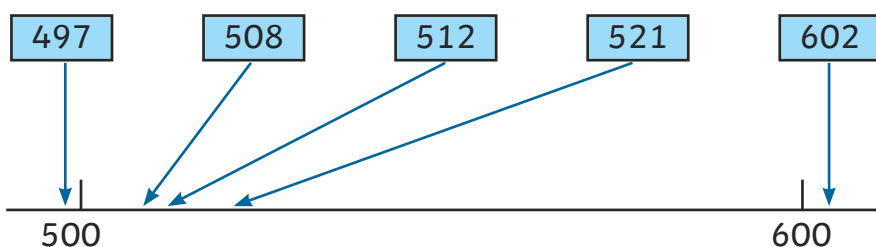


$79 < 126$   
less than



smallest

greatest

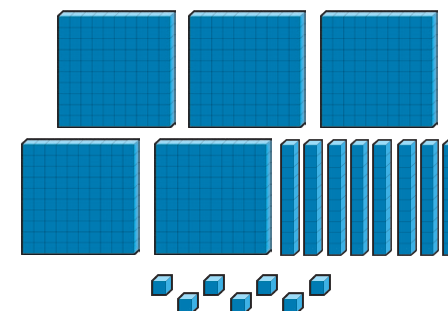


## Represent Numbers to 1000

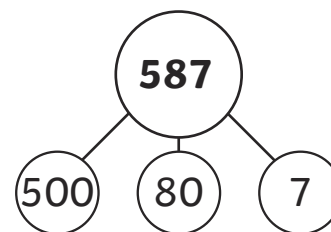
**587**

five hundred and eighty-seven

| Hundreds | Tens | Ones |
|----------|------|------|
|          |      |      |

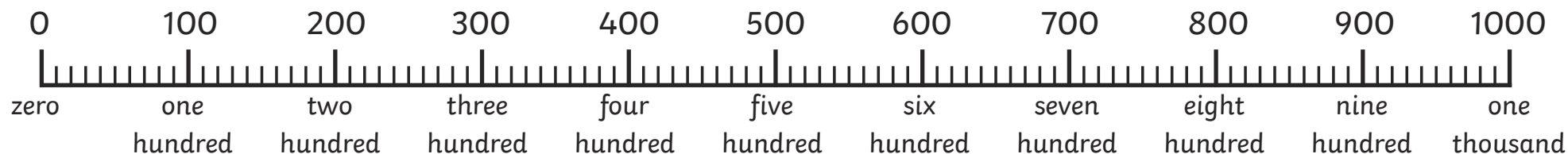


$$500 + 80 + 7$$



| Hundreds                                             | Tens                                                                | Ones                                                      |
|------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------|
| <div>100 100</div> <div>100 100</div> <div>100</div> | <div>10 10</div> <div>10 10</div> <div>10 10</div> <div>10 10</div> | <div>1 1</div> <div>1 1</div> <div>1 1</div> <div>1</div> |

## Numerals and Words to 1000



# Addition and Subtraction

# Knowledge Organiser

## Key Vocabulary

add

total

plus

sum

more

altogether

difference

subtract

less

minus

take away

column addition

column subtraction

exchange

estimate

inverse operation

solve problems

number facts

place value



## Addition and Subtraction Methods

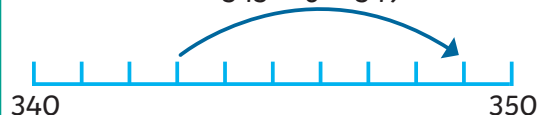
### 3-digit and 1-digit numbers

Not crossing 10s

$$268 - 4 = 264$$

| Hundred | Ten | Ones |
|---------|-----|------|
|         |     |      |

$$343 + 6 = 349$$



### Crossing 10s (Exchanging)

| 324 |    |    |
|-----|----|----|
| 300 | 20 | 4  |
| 300 | 10 | 14 |
|     |    |    |

$$316 + 8 = 324$$

| 316 | 8 |
|-----|---|
|     |   |

$$324 - 8 = 316$$

### 3-digit and 2-digit numbers

Add and subtract tens

| Hundred | Ten | Ones |
|---------|-----|------|
|         |     |      |

$$451 + 3 \text{ tens} = 481 \quad (5 + 3 = 8)$$

$$451 - 4 \text{ tens} = 411 \quad (5 - 4 = 1)$$

### Crossing 10s (Exchanging)

$$258 + 80 = 338$$

- Column method
- Count in 10s mentally
- Add 100, subtract 20

### Crossing 10 and 100

$$\begin{array}{r} 368 \\ +73 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 368 \\ -73 \\ \hline 295 \end{array}$$

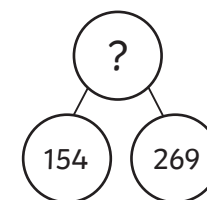
### 3-digit numbers

Not crossing

$$679 - 351 = 328$$

| Hundred | Ten | Ones |
|---------|-----|------|
|         |     |      |

### Crossing 10s (Exchanging)



$$\begin{array}{r} 269 \\ +154 \\ \hline 423 \\ 11 \end{array}$$

|     |   |
|-----|---|
| 514 |   |
| 268 | ? |

$$\begin{array}{r} 4101 \\ 514 \\ -268 \\ \hline 246 \end{array}$$

### Add and Subtract 100s

$$284 + 300 = 584$$

| Hundred | Ten | Ones |
|---------|-----|------|
|         |     |      |
|         |     |      |

# Addition and Subtraction

# Knowledge Organiser

## Estimate

Estimate by dividing the hundred into 250 and 225.

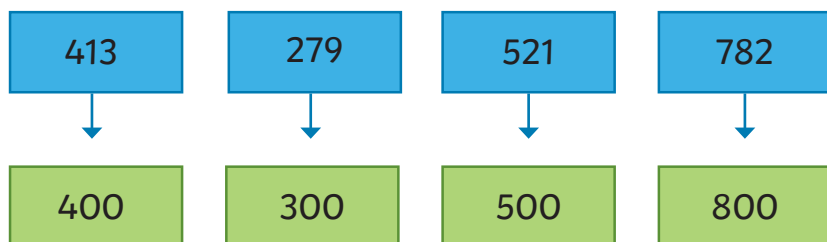
Estimate 10s (330, 340) between 325 and 350.



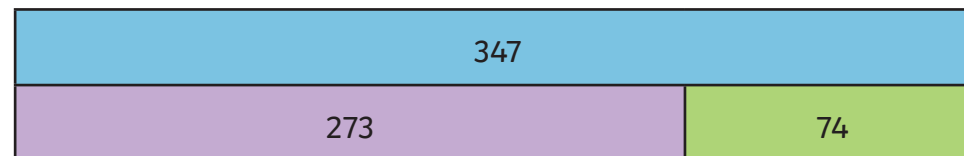
Estimate  $167 - 89$

Use near numbers  $170 - 90 = 80$

Near numbers:



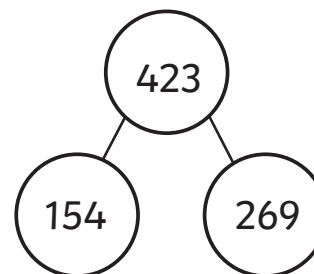
## Check Answers



$347 - 74 = 273$  can be checked using

$273 + 74 = 347$

This part whole shows the inverse calculations using these three numbers.



|                   |                   |
|-------------------|-------------------|
| $154 + 269 = 423$ | $269 + 154 = 423$ |
| $423 - 154 = 269$ | $423 - 269 = 154$ |

## Key Vocabulary

times tables

multiply by

divide by

array

fact families

regrouping

## Multiplication and Division Facts (3, 4 and 8 multiplication tables)

| x  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  | 11  | 12  |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 1  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  | 11  | 12  |
| 2  | 2  | 4  | 6  | 8  | 10 | 12 | 14 | 16 | 18  | 20  | 22  | 24  |
| 3  | 3  | 6  | 9  | 12 | 15 | 18 | 21 | 24 | 27  | 30  | 33  | 36  |
| 4  | 4  | 8  | 12 | 16 | 20 | 24 | 28 | 32 | 36  | 40  | 44  | 48  |
| 5  | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45  | 50  | 55  | 60  |
| 6  | 6  | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54  | 60  | 66  | 72  |
| 7  | 7  | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63  | 70  | 77  | 84  |
| 8  | 8  | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72  | 80  | 88  | 96  |
| 9  | 9  | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81  | 90  | 99  | 108 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90  | 100 | 110 | 120 |
| 11 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99  | 110 | 121 | 132 |
| 12 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

### 3 x Tables

$$\begin{array}{l}
 1 \times 3 = 3 \\
 2 \times 3 = 6 \\
 3 \times 3 = 9 \\
 4 \times 3 = 12 \\
 5 \times 3 = 15 \\
 6 \times 3 = 18 \\
 7 \times 3 = 21 \\
 8 \times 3 = 24 \\
 9 \times 3 = 27 \\
 10 \times 3 = 30 \\
 11 \times 3 = 33 \\
 12 \times 3 = 36
 \end{array}$$

$$\begin{array}{l}
 3 \div 3 = 1 \\
 6 \div 3 = 2 \\
 9 \div 3 = 3 \\
 12 \div 3 = 4 \\
 15 \div 3 = 5 \\
 18 \div 3 = 6 \\
 21 \div 3 = 7 \\
 24 \div 3 = 8 \\
 27 \div 3 = 9 \\
 30 \div 3 = 10 \\
 33 \div 3 = 11 \\
 36 \div 3 = 12
 \end{array}$$

### 4 x Tables

$$\begin{array}{l}
 1 \times 4 = 4 \\
 2 \times 4 = 8 \\
 3 \times 4 = 12 \\
 4 \times 4 = 16 \\
 5 \times 4 = 20 \\
 6 \times 4 = 24 \\
 7 \times 4 = 28 \\
 8 \times 4 = 32 \\
 9 \times 4 = 36 \\
 10 \times 4 = 40 \\
 11 \times 4 = 44 \\
 12 \times 4 = 48
 \end{array}$$

$$\begin{array}{l}
 4 \div 4 = 1 \\
 8 \div 4 = 2 \\
 12 \div 4 = 3 \\
 16 \div 4 = 4 \\
 20 \div 4 = 5 \\
 24 \div 4 = 6 \\
 28 \div 4 = 7 \\
 32 \div 4 = 8 \\
 36 \div 4 = 9 \\
 40 \div 4 = 10 \\
 44 \div 4 = 11 \\
 48 \div 4 = 12
 \end{array}$$

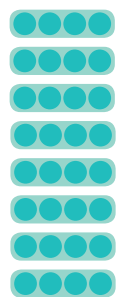
### 8 x Tables

$$\begin{array}{l}
 1 \times 8 = 8 \\
 2 \times 8 = 16 \\
 3 \times 8 = 24 \\
 4 \times 8 = 32 \\
 5 \times 8 = 40 \\
 6 \times 8 = 48 \\
 7 \times 8 = 56 \\
 8 \times 8 = 64 \\
 9 \times 8 = 72 \\
 10 \times 8 = 80 \\
 11 \times 8 = 88 \\
 12 \times 8 = 96
 \end{array}$$

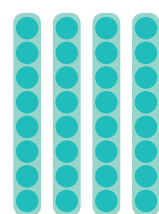
$$\begin{array}{l}
 8 \div 8 = 1 \\
 16 \div 8 = 2 \\
 24 \div 8 = 3 \\
 32 \div 8 = 4 \\
 40 \div 8 = 5 \\
 48 \div 8 = 6 \\
 56 \div 8 = 7 \\
 64 \div 8 = 8 \\
 72 \div 8 = 9 \\
 80 \div 8 = 10 \\
 88 \div 8 = 11 \\
 96 \div 8 = 12
 \end{array}$$

## Write and Calculate Mathematical Statements

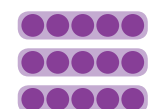
$$\begin{array}{l}
 4 \times 8 = 32 \\
 32 \div 8 = 4
 \end{array}$$



$$\begin{array}{l}
 8 \times 4 = 32 \\
 32 \div 4 = 8
 \end{array}$$



$$\begin{array}{l}
 5 \times 3 = 15 \\
 15 \div 3 = 5
 \end{array}$$



$$\begin{array}{l}
 3 \times 5 = 15 \\
 15 \div 5 = 3
 \end{array}$$



## Related Calculations

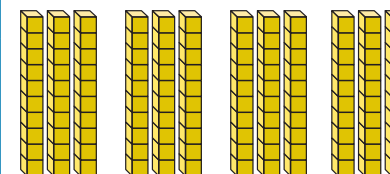
$$3 \times 4 = 12$$



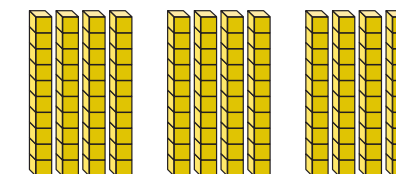
$$4 \times 3 = 12$$



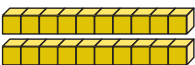
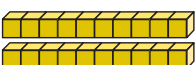
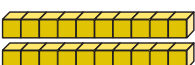
$$30 \times 4 = 120$$



$$40 \times 3 = 120$$



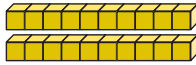
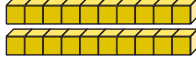
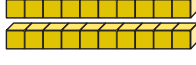
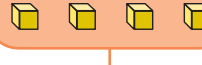
## Written Multiplication Methods - No Regrouping

| Tens                                                                              | Ones                                                                              |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|  |  |
|  |  |
|  |  |

$$23 \times 3 = 69$$

|   |   |   |
|---|---|---|
|   | T | O |
|   | 2 | 3 |
| × |   | 3 |
|   | 6 | 9 |
|   |   |   |

## Written Multiplication Methods - With Regrouping

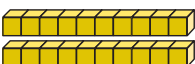
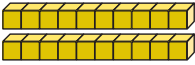
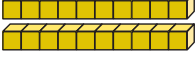
| Tens                                                                                | Ones                                                                                |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |
|  |  |
|  |  |
|  |  |



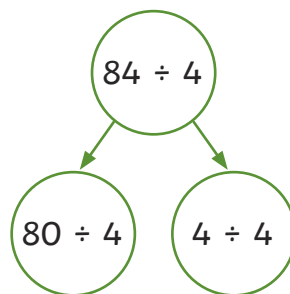
$$24 \times 4 = 96$$

|   |   |   |
|---|---|---|
|   | T | O |
|   | 2 | 4 |
| × |   | 4 |
|   | 9 | 6 |
|   | 1 |   |

## Written Division Methods - No Regrouping

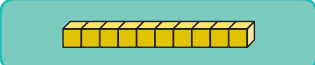
| Tens                                                                                | Ones                                                                                |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|   |  |
|  |  |
|  |  |
|  |  |

|   |   |   |
|---|---|---|
|   | 2 | 1 |
| 4 | 8 | 4 |

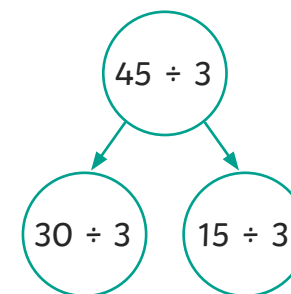


## Written Division Methods - With Regrouping

| Tens                                                                                  | Ones                                                                                  |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |
|  |  |
|  |  |



|   |   |    |
|---|---|----|
|   | 1 | 5  |
| 3 | 4 | 15 |



## Key Vocabulary

metre (m)

centimetre (cm)

millimetre (mm)

height

length

width

perimeter

further/furthest

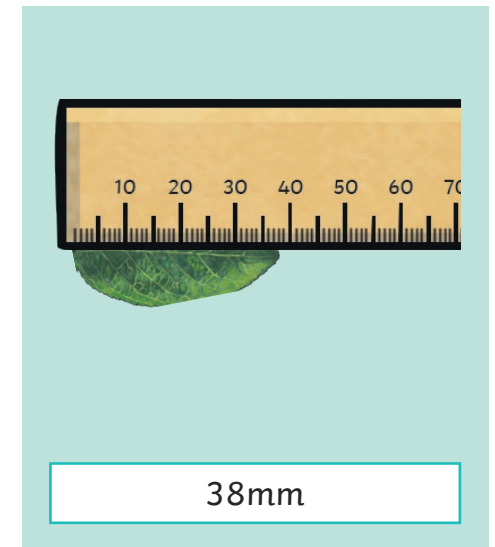
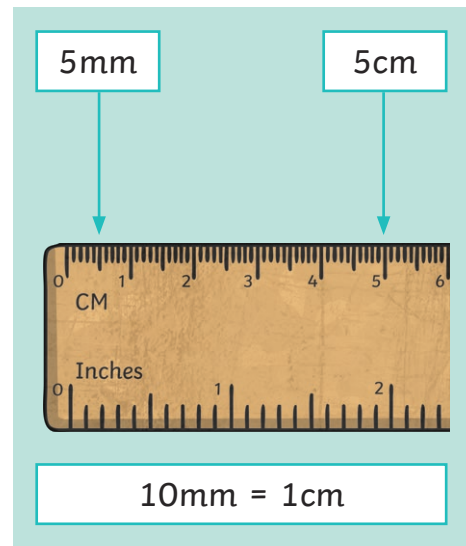
higher/highest

longer/longest

shorter/shortest

taller/tallest

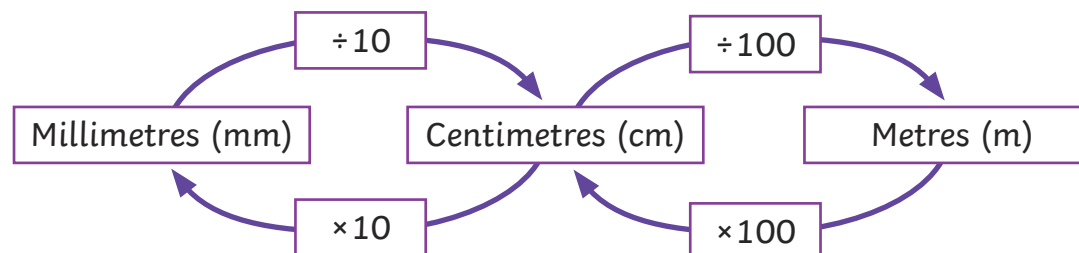
## Measure Length



## Equivalent Length

100 centimetres = 1 metre

10 millimetres = 1 centimetre



|         |      |
|---------|------|
| 317cm   |      |
| 300cm   | 17cm |
| 3m      | 17cm |
| 3m 17cm |      |

## Compare Lengths

$6\text{mm} < 6\text{cm}$   
 $6\text{cm} = 60\text{mm}$   
 6mm is shorter than 6cm

$320\text{cm} > 2\text{m } 60\text{cm}$   
 $320\text{cm} > 200\text{cm} + 60\text{cm}$   
 320cm is longer than 2m 60cm

$98\text{mm} < 12\text{cm } 3\text{mm}$   
 $98\text{mm} < 120\text{mm} + 3\text{mm}$   
 98mm is shorter than 12cm 3mm

## Add and Subtract Lengths

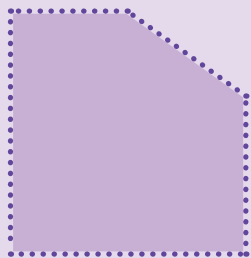
$14\text{cm} + 19\text{cm} = 33\text{cm}$   
 $8\text{cm } 2\text{mm} + 16\text{mm} =$   
 $98\text{mm}$  or  $9\text{cm } 8\text{mm}$

|         |      |
|---------|------|
| ?       |      |
| 8cm 2mm | 16mm |
| 82mm    | 16mm |

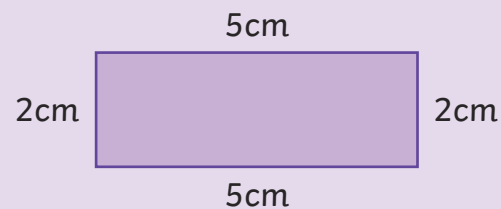
$6\text{m} - 2\text{m } 28\text{cm}$   
 $6\text{m} - 2\text{m} = 4\text{m}$   
 $4\text{m} - 28\text{cm} = 3\text{m } 72\text{cm}$

|         |   |
|---------|---|
| 6m      |   |
| 2m 28cm | ? |

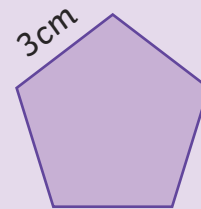
## Perimeter



..... = perimeter



$$5\text{cm} + 2\text{cm} + 5\text{cm} + 2\text{cm} = 14\text{cm}$$



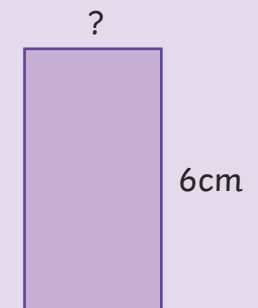
$$3\text{cm} + 3\text{cm} + 3\text{cm} + 3\text{cm} + 3\text{cm} = 15\text{cm}$$

perimeter = 20cm

$$6\text{cm} + 6\text{cm} = 12\text{cm}$$

$$20\text{cm} - 12\text{cm} = 8\text{cm}$$

$$8\text{cm} \div 2 = 4\text{cm}$$





# Fractions

## Knowledge Organiser

### Key Vocabulary

numerator

denominator

unit fraction

non-unit fraction

equivalent

halves

thirds

quarters

fifths

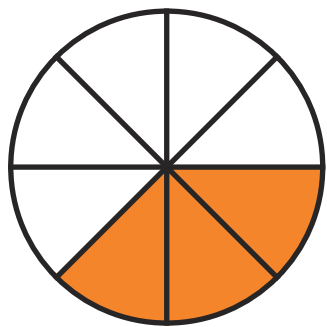
sixths

eighths

tenths

decimal tenths

### Recognising Fractions



$\frac{3}{8}$

#### Numerator

How many equal parts of the whole are needed?

#### Denominator

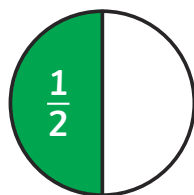
How many equal parts are in the whole?

### Comparing Fractions

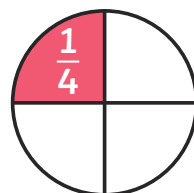
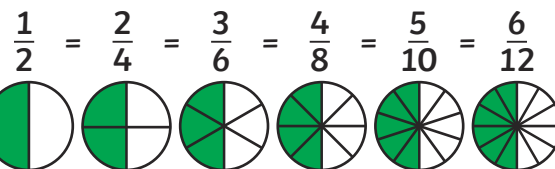
$\frac{1}{3}$    $\frac{2}{3}$

$\frac{4}{5}$    $\frac{3}{5}$

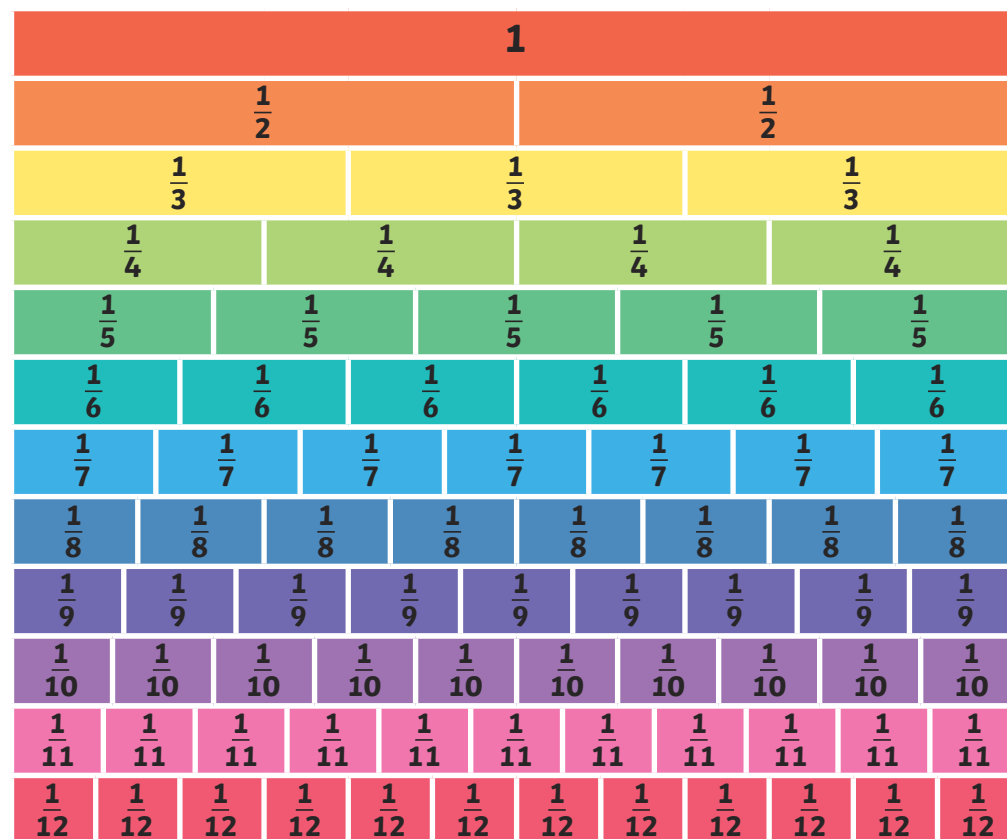
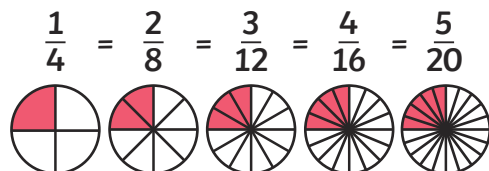
### Equivalent Fractions



is equal to...



is equal to...



# Fractions

## Knowledge Organiser

### Add and Subtract Fractions

$$\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$$



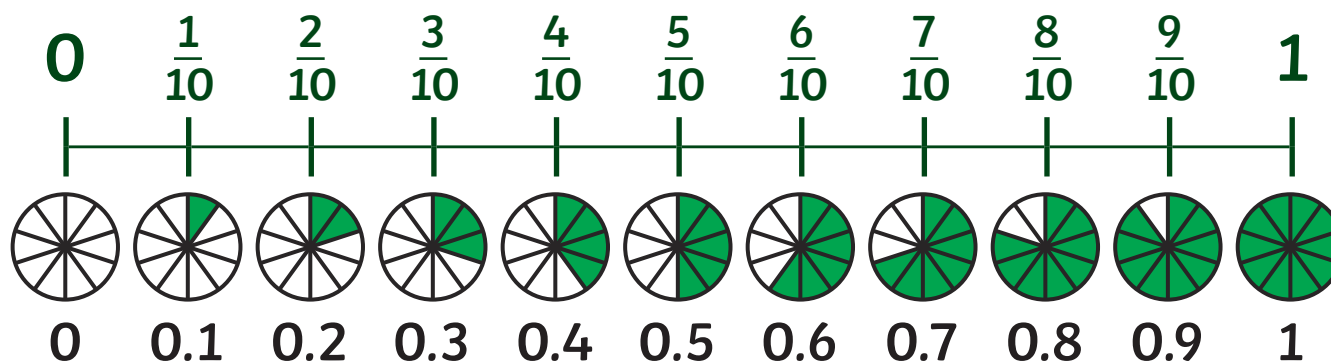
$$\frac{3}{7} + \frac{2}{7} = \frac{5}{7}$$



$$\frac{5}{6} - \frac{2}{6} = \frac{3}{6}$$



### Tenths



### Fractions of Amounts

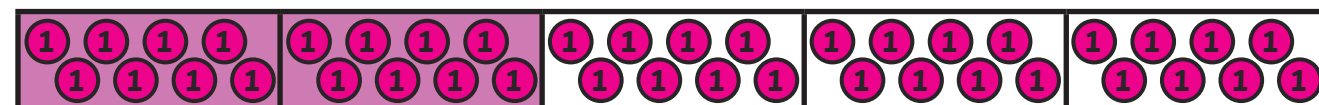
$$\frac{1}{4} \text{ of } 24 = 6$$



$$\frac{1}{3} \text{ of } 72 = 24$$



$$\frac{2}{5} \text{ of } 40 = 16$$



## Key Vocabulary

mass

gram

kilogram

capacity

volume

millilitre

litre

lighter

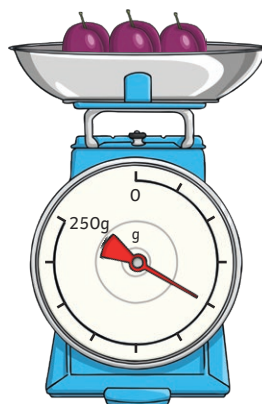
heavier

## Measure and Compare Mass

Scales can be used to measure grams.

A gram is a unit of measurement that is used to measure the mass of something.

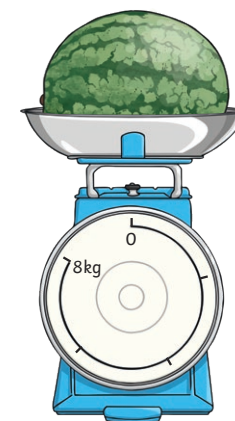
Grams can be written as **g**.



Scales can be used to measure kilograms.

A kilogram is a unit of measurement that is greater than a gram. It is also used to measure the mass of something.

Kilograms can be written as **kg**.



$$1000\text{g} = 1\text{kg}$$

To compare mass, we can use the words 'heavier' and 'lighter'.

## Measure and Compare Capacity

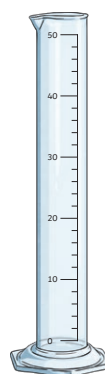
**Capacity** is the amount of liquid a container can hold.

**Volume** is how much liquid is in the container.

Measuring cylinders can be used to measure smaller volumes.

Smaller volumes are measured in millilitres.

Millilitres can be written as **ml**.



Measuring jugs can be used to measure larger volumes.

Greater volumes are measured in litres.

Litres can be written as **l**.

$$1000\text{ml} = 1\text{l}$$

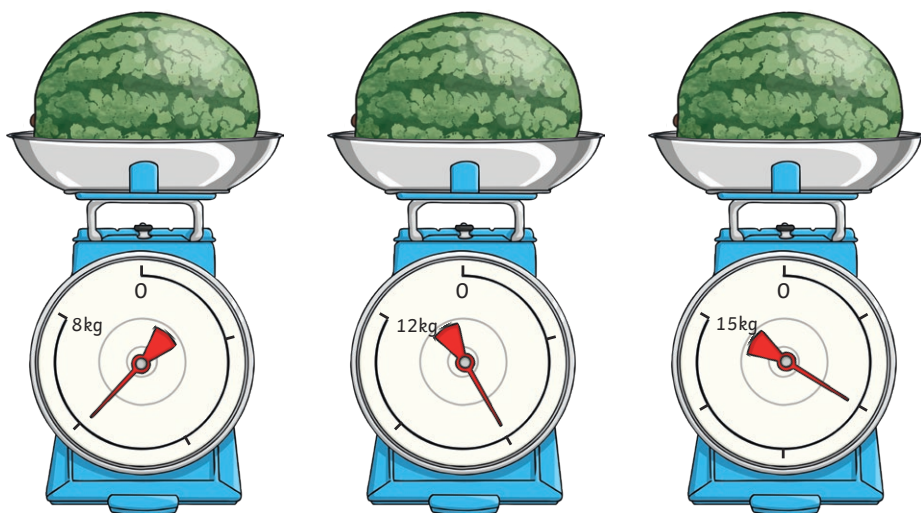


To compare capacities, we can use the word 'full'.

## Reading Scales

### Mass

Each of the melons has a mass of 6kg but the arrows are all pointing at different points on the scales. This is because each of the measuring scales have different increments marked on them.

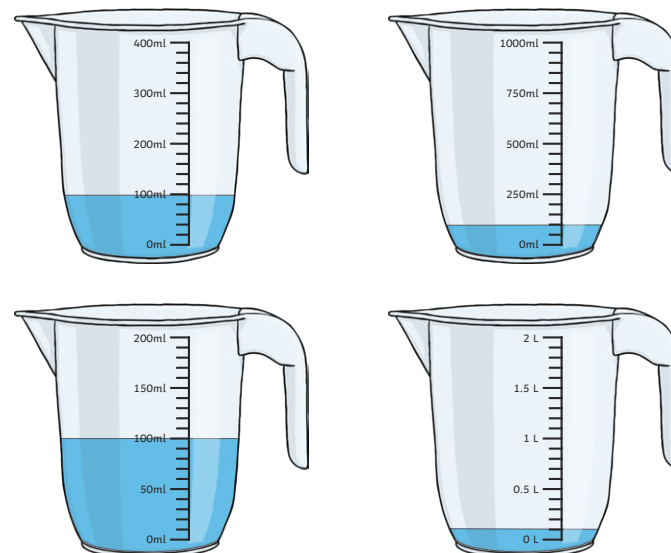


Always look carefully at how the numbers on the scales increase when reading a measurement.

## Knowledge Organiser

### Capacity

Measuring containers all have different capacities.

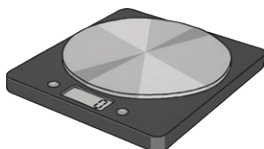


Each of these containers contain the same volume of 100 millilitres but have different capacities and scales. Always look carefully at how the numbers on the scales increase when reading a measurement.

### Add and Subtract Mass

$$600\text{g} + 500\text{g} = 1100\text{g} = \mathbf{1\text{kg } 100\text{g}}$$

$$1\text{kg} - 300\text{g} = 1000\text{g} - 300\text{g} = \mathbf{700\text{g}}$$



### Add and Subtract Capacities

$$800\text{ml} + 400\text{ml} = 1200\text{ml} = \mathbf{1\text{l } 200\text{ml}}$$

$$1\text{l } 300\text{ml} - 200\text{ml} = \mathbf{1\text{l } 100\text{ml}}$$



## Key Vocabulary

## UK Coins

amount

change

coin

combinations

convert

note

pence

penny

pounds

value



**1p**



**2p**



**5p**



**10p**



**20p**



**50p**



**£1**



**£2**

one penny coin two pence coin five pence coin ten pence coin twenty pence coin fifty pence coin one pound coin two pound coin

## UK Notes



**£5**

five pound note



**£10**

ten pound note



**£20**

twenty pound note



**£50**

fifty pound note

## Pounds and Pence



£3 and 25 pence



£52 and 13 pence

## Convert Pounds and Pence



120 pence

100 pence is £1

120 pence is £1 and 20 pence.



### Adding Amounts



| ?          |                                                                                     |                                                                                     |
|------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| £1 and 60p |  |  |

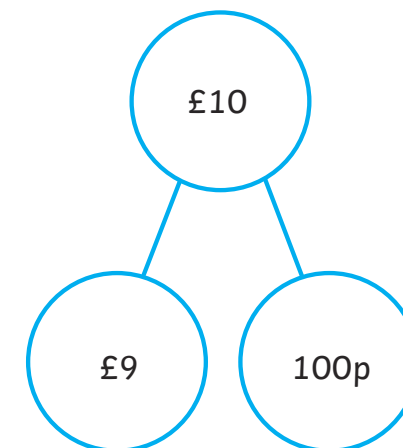
£1 and 60p + £1 and 52p  
 There is £2 and 112p.  
 112p is £1 and 12p  
 Altogether there is £3 and 12p.

### Subtracting Amounts

£2 and 35p - £1 and 80p



### Giving Change



£9 - £5 = £4  
 100p - 67p = 33p  
 £4 and 33p change

## Key Vocabulary

## Analogue and Digital Clocks

12-hour time

24-hour time

Roman numerals

analogue

digital

hours

minutes

seconds

o'clock

half past

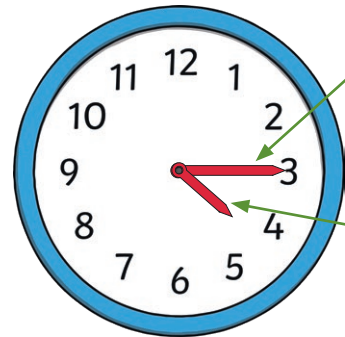
quarter past

quarter to

midday

midnight

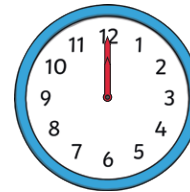
noon

**Minute Hand**

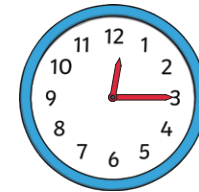
The long hand points to the minutes past or the minutes to the hour.

**Hour Hand**

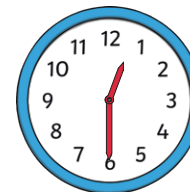
The short hand points to the hour. If this hand is pointing between hours, it is either past the earlier hour or to the later hour.



twelve  
o'clock



quarter past  
twelve

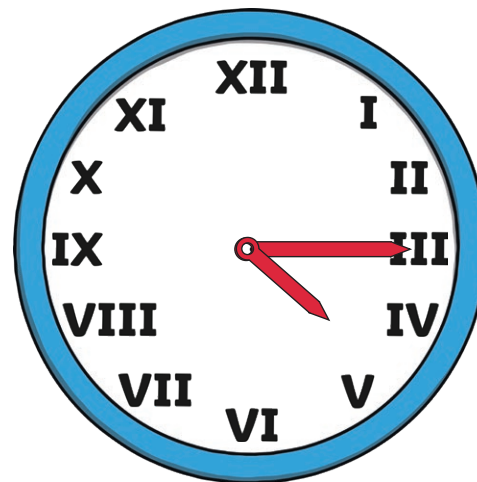


half past  
twelve



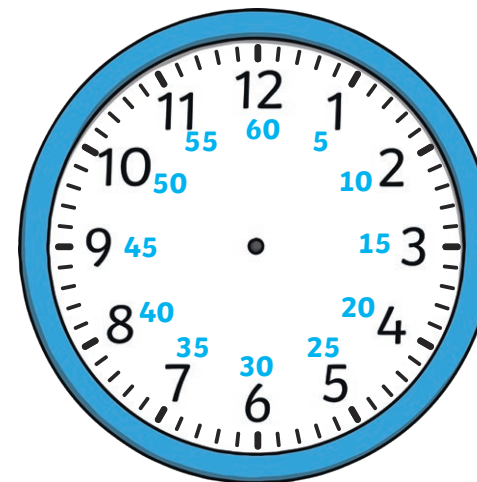
quarter to  
one

## Time and Roman Numerals



## Hours, Minutes and Seconds

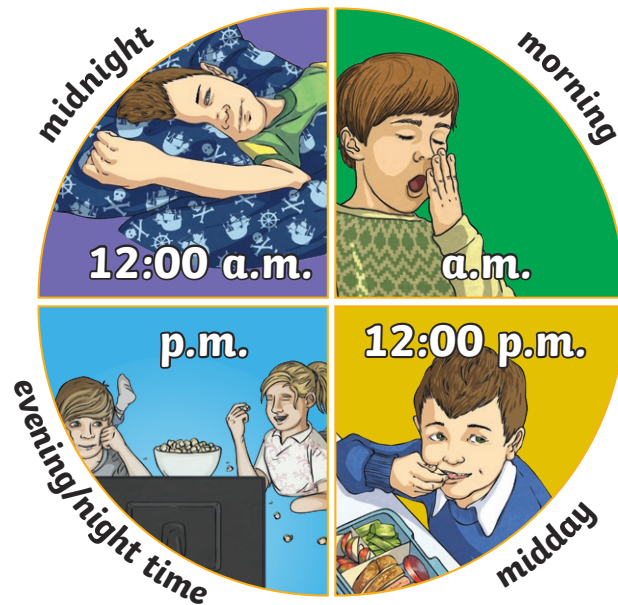
There are  
**60 seconds**  
in an minute.



There are  
**60 minutes**  
in an hour.

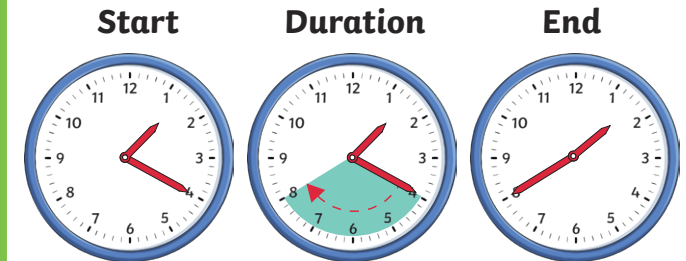
## 24-Hour Time

There are 24 hours  
in a day.



|  |       |         |            |  |
|--|-------|---------|------------|--|
|  | 13:00 | 1 p.m.  | 1 o'clock  |  |
|  | 14:00 | 2 p.m.  | 2 o'clock  |  |
|  | 15:00 | 3 p.m.  | 3 o'clock  |  |
|  | 16:00 | 4 p.m.  | 4 o'clock  |  |
|  | 17:00 | 5 p.m.  | 5 o'clock  |  |
|  | 18:00 | 6 p.m.  | 6 o'clock  |  |
|  | 19:00 | 7 p.m.  | 7 o'clock  |  |
|  | 20:00 | 8 p.m.  | 8 o'clock  |  |
|  | 21:00 | 9 p.m.  | 9 o'clock  |  |
|  | 22:00 | 10 p.m. | 10 o'clock |  |
|  | 23:00 | 11 p.m. | 11 o'clock |  |
|  | 00:00 | 12 a.m. | 12 o'clock |  |

## Calculate Durations of Time



20 minutes has passed.

## Compare Durations of Time

Compare the time using the vocabulary 'longer' and 'shorter'.

|             |                 |            |
|-------------|-----------------|------------|
| 180 seconds | is the same as  | 3 minutes. |
| 90 minutes  | is shorter than | 2 hours.   |
| 48 hours    | is longer than  | 1 day.     |



# Properties of Shapes

## Knowledge Organiser

### Key Vocabulary

quarter turn

half turn

three-quarter turn

angle

right angle

acute

obtuse

horizontal

vertical

parallel

perpendicular

polygon

two-dimensional

three-dimensional

flat face

curved surface

edge

curved edge

vertex

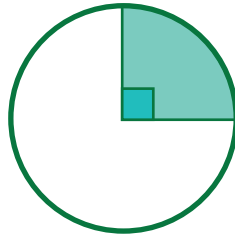
vertices

apex

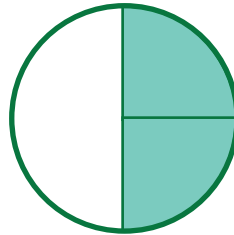


### Turns and Angles

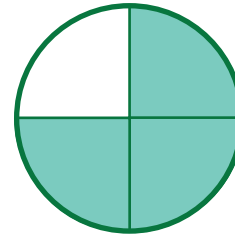
Angles can be used as a description of a turn.



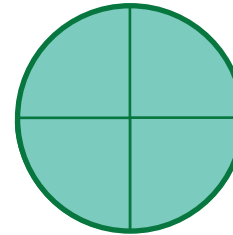
$\frac{1}{4}$  turn



$\frac{1}{2}$  turn



$\frac{3}{4}$  turn



1 turn



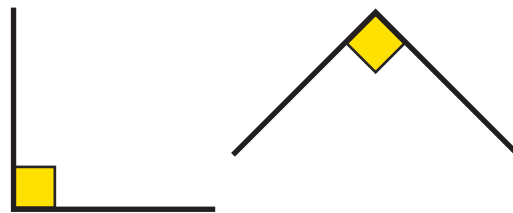
clockwise



anticlockwise

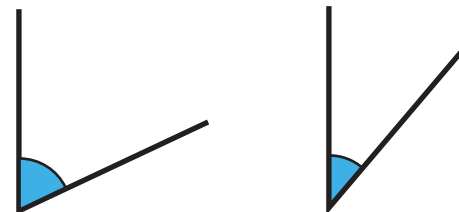
An angle is created when two straight lines meet at a point or intersect.

Right Angle



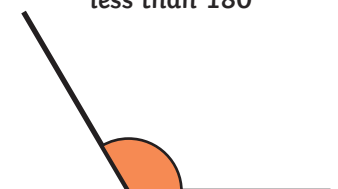
Acute Angle

Less than 90°



Obtuse Angle

Greater than 90° and less than 180°



### Type of Lines

horizontal



vertical



parallel



perpendicular

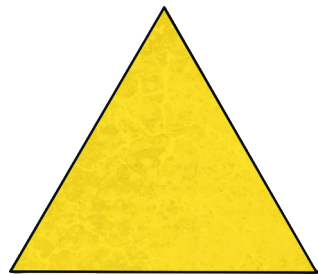


# Properties of Shapes

# Knowledge Organiser

## Recognise and Describe 2D Shapes

## Recognise and Describe 3D Shapes



triangle

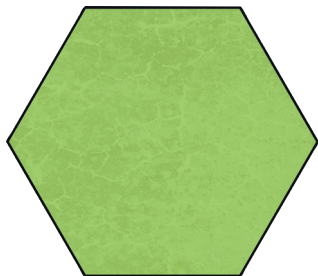


square

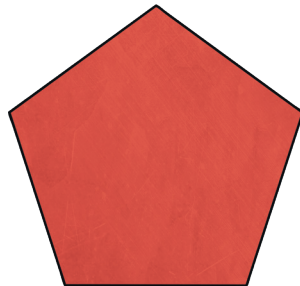
side  
vertex



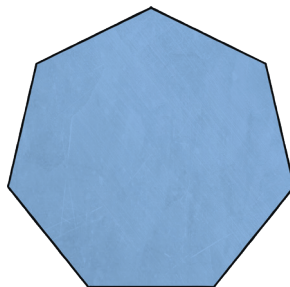
rectangle



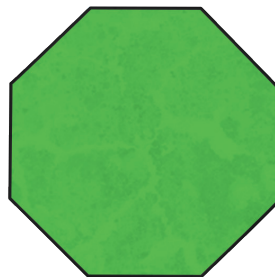
hexagon



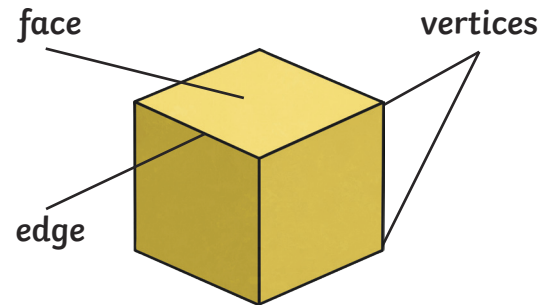
pentagon



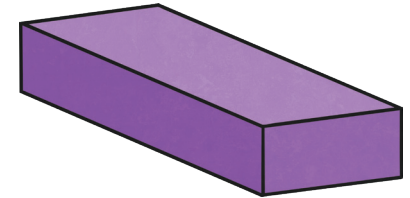
heptagon



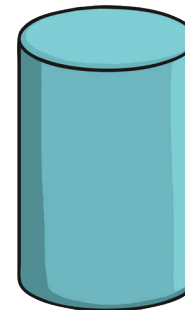
octagon



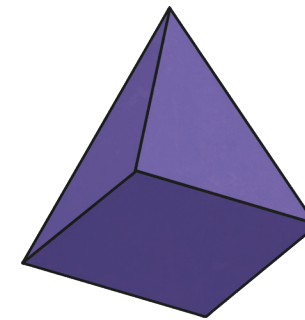
cube



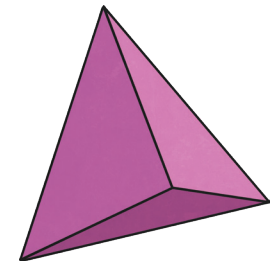
cuboid



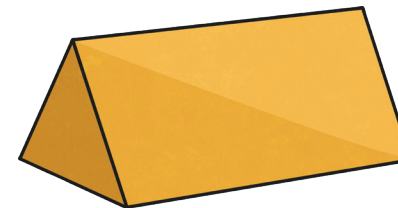
cylinder



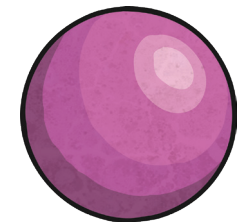
square-based  
pyramid



tetrahedron



triangular  
prism



sphere

## Key Vocabulary

data

pictogram

symbol

bar chart

horizontal axis

vertical axis

axes

scale

intervals

table

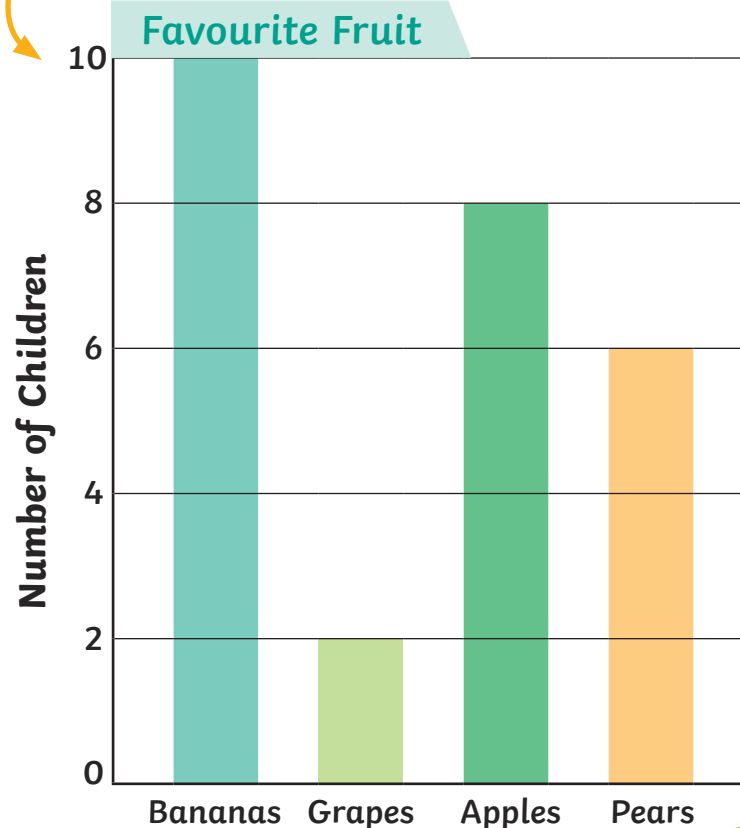
interpret

## Bar Charts

Bars are used to show the data in each category. There must be a gap between each bar. Bar charts can have different scales.

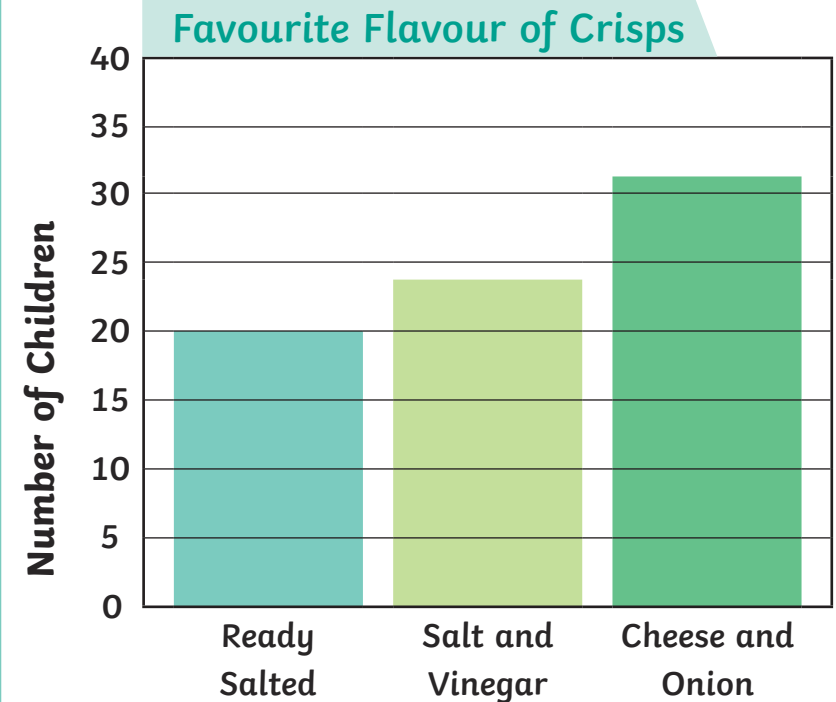
vertical axis

The scale on this bar chart counts in twos.



horizontal axis

The scale on this bar chart counts in fives.



The scale on the bar chart depends on the range of the data.

## Tables

In order to understand the data presented in a table, you must read the table's title and the headings. Remember to always look at the heading above each piece of information.

title

Table to Show Ticket Prices at a Local Cinema

heading

| Ticket Type | Weekday Price | Weekend Price |
|-------------|---------------|---------------|
| Adult       | £6            | £7.50         |
| Child       | £4            | £4.50         |
| Student     | £5.50         | £6            |

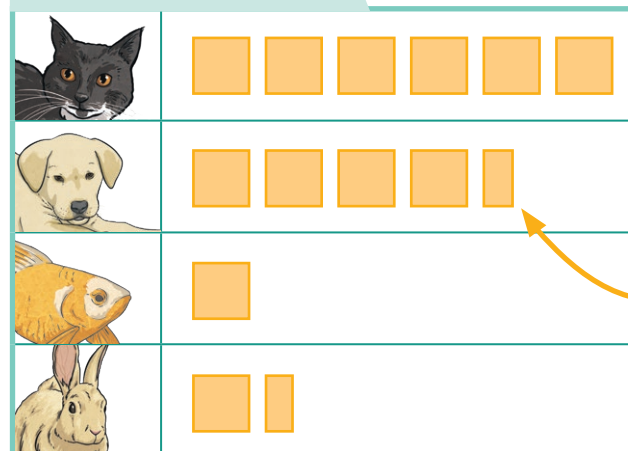
information

Using the table, we can see the cost of an adult and a child visiting the cinema on a Monday would be £10.

## Pictograms

Pictograms use pictures or symbols to represent data. The key shows what each symbol represents. This pictogram uses 1 symbol to represent 2 pets.

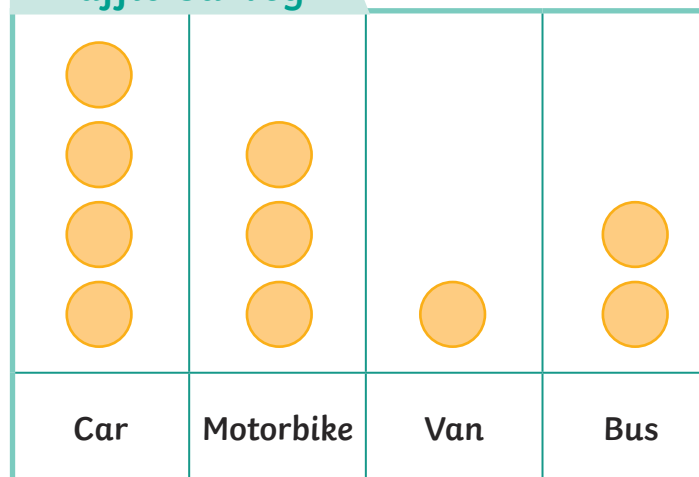
Class A's Pets



Key  
 = 2 pets

To represent 1 pet, a picture of half a square is used.

Traffic Survey



Key  
 = 8 vehicles

Using the key, we can see that 16 people travel by bus.