



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Introduction of new PE scheme - Get Set for PE. 	<ul style="list-style-type: none"> Staff have easy access to a scheme used across our trust schools. The scheme covers all areas of the PE curriculum and staff are more confident to deliver PE lessons using this to support their subject knowledge. 	<ul style="list-style-type: none"> Children have enjoyed the varied sports activities in the scheme used to teach skills. Staff find the scheme easy to use and that they can contact other schools in the trust for support if needed due to using the same scheme.
<ul style="list-style-type: none"> Audit of resources and purchase of new equipment to support teaching using the new scheme. 	<ul style="list-style-type: none"> Pupils have access the equipment needed to develop news and enjoy PE and sport in school. 	<ul style="list-style-type: none"> Readily available resources of a high standard, ready to use mean there is little time wasted during the lessons and enables more time to focus on the teaching and learning within the lesson.
<ul style="list-style-type: none"> PLT to arrange additional opportunities for pupils to participate in daily physical activity. 	<ul style="list-style-type: none"> Pupils and staff access the daily mile. 	<ul style="list-style-type: none"> Staff and children find the new markings encourage them not only to do the mile

		<p>but to try are different activates along the route.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Introduce lunchtime sport sessions/ activities for pupils. Introduction of daily sensory circuits for SEND and those children less inclined to engage in PESSPA. 	<ul style="list-style-type: none"> Lunchtime supervisors /coaches and pupils - as they need to lead the activity pupils – as they will take part. TA delivering sensory circuits supported by PALS. Pupils taking part. 	<ul style="list-style-type: none"> Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: Increased confidence and knowledge of staff in teaching sport. Key indicator 4: Broader range of sports and activities offered to all pupils. 	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1000 costs for additional coaches to support lunchtime sessions and PALS training.</p> <p>£6000 TA cost</p>

<ul style="list-style-type: none"> To hold at least termly 'Get Physical weeks.' Encouraging families to be active to and from school each day. Provide after school clubs where possible, provided by high quality external coaches – York City, Pock RUFC, Pock Tennis Introduce PAT (physical activity tracker) bags 	<ul style="list-style-type: none"> PLT to organise with PALS. Theme weeks and promoting healthy lifestyles. PLT to organise. Pupils have more frequent access to high quality coaching. Pupils, parents and staff to help promote and track 60 active minutes. 	<ul style="list-style-type: none"> Key Indicator 1: To engage all pupils in regular physical exercise. Key Indicator 1: To engage all pupils in regular physical exercise. Key indicator 4: Broader range of sports and activities offered to all pupils. Key Indicator 1: To engage all pupils in regular physical exercise. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. 	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take PESSPA.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take PESSPA.</p> <p>Make links with partners to match the needs of our school.</p> <p>Build links with the local community through PESSPA.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take PESSPA.</p>	<p>£500 costs for resources, including healthy snacks.</p> <p>£1500</p> <p>£200</p>
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<ul style="list-style-type: none"> • Y5/6 Watersports – OAA at Welton Waters. • Acorn Hallow to offer outdoor learning experiences on site. 	<ul style="list-style-type: none"> • Upper KS2 • EYFS-Y6 and staff. 	<ul style="list-style-type: none"> • Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils. • Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils. 	<p>Increase water confidence/ safety skills, communication skills and team building.</p> <p>Opportunity to engage in physical activity and learn outdoor skills.</p>	<p>£750</p> <p>£TBC</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To continue to build on and attend a varied range of competitions and events within the trust and Sports Partnership. To continue to develop PALS To improve outdoor play equipment Establishment of sensory circuits 	<p>More children have experienced competitions and experiences being part of a team. Staff CPD</p> <p>PALs training has been delivered and children are now able to being to lead games, this should continue with addition training for Y5 moving forwards. Further playtime equipment to be purchased to ensure this can continue.</p> <p>To support transition between home and school and lesson to lesson. To support regulation and therefore learning.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84.6%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84.6%	%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92.3%</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by swimming instructors from the local leisure centre.</p>

Signed off by:

Head Teacher:	Mrs Julie Sutherland
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Rachel Goodwin PLT
Governor:	NA
Date:	31 st July 2024